

Job Announcement Teacher Specialist – Assistive Technology Center

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CALIFORNIA
DEPARTMENT OF
EDUCATION

Final Filing Date: Open Until Filled

UNIT/PC#: 184-642-9153-002

Tenure/Time Base: Permanent, full time

Location: California School for the Blind, Fremont

Base Salary per month: \$5,717.00 - \$7,896.00

Recruitment & Retention per month: \$700.00

Total Salary per month: \$6,417.00 - \$8,596.00

Annual Salary: \$77,004.00 - \$103,152.00

Duties

The On-Campus Teacher Specialist and Coordinator collaborates with teachers, specialists, and residential staff on-campus to promote individual skill building and use of assistive technology to promote access to differentiated curricula in the various programs on campus. Works directly with teachers to help create and plan lessons that integrate technology and build student expectations in using technology and advancing their skills, including assessing student skills and developing appropriate technology goals. Including creating curricula, how-to guides, and other support products as appropriate.

Interaction with the core and expanded core curriculum, as appropriate for each student, including low vision assessments, functional vision needs for school and community, daily living skills, recreational interests, knowledge of visual impairment, and other areas of the expanded core curriculum. This should include knowledge of academic expectations for students in mainstream and special settings and development of typical learners to facilitate knowledge of and recommendations in best practices for use of technology for students with visual impairments.

Coordinates and completes technology assessments for triennial IEPs. Supports other assessments on campus including suitability of placement IEPs and assessments through the Assessment Center.

Teaches short-term elective courses and workshops to CSB students to meet unique educational needs and to provide additional educational opportunities. Assists in short courses and on-campus and community wide events such as White Cane Day, Vendor Day, Assistive Technology Center Open House, etc.

Manages technology inventory, purchasing and associated multi-year purchase plan, and associated accounts. Acts as contract monitor for assistive technology related contracts.

Conference attendance and presentations in the state as appropriate.

Acts as the lead consultant from the Assistive Technology Center to provide accessibility review and associated trainings for computerized standardized testing, such as MAP and

SBAC testing. This work is done in direct collaboration with the Curriculum Specialist and the other Assistive Technology Teacher Specialists.

Required Qualifications

- Applicant must possess at least one of the following valid credentials:
 - o California Education Specialist's Credential in Visual Impairment
 - o California Clinical Rehabilitative Services Credential in O&M
- Experience working with students with visual impairments including students with multiple disabilities.
- Extensive knowledge in using and teaching technology and assistive technology.

Desired Qualifications

- Specialized skills in blindness related assistive technology and extensive knowledge teaching technology to students with visual impairments, including students with additional disabilities.
- Ability and interest in working in a collaborative work environment and providing consultation and training to educational team members including conducting presentations and workshops.
- Knowledge of specialized curriculum for students with visual impairments, including students with additional disabilities
- Knowledge of the California Common Core State Standard – must be able to scaffold goals to level of student and write goals to meet the needs of students who are VI and have multiple disabilities
- Must have an understanding of the ECC and have experience implementing curriculum with a variety of students and age-ranges
- Experience writing IEP/ITP goals and implementing them
- Extensive knowledge of Braille and experience teaching Braille to VI students who have multiple disabilities
- Knowledge of Functional Vision Assessments, Learning Media Assessments, and Low Vision assessments– experience in assessing and writing / implementing goals from results preferred.
- Excellent interpersonal skills, written communication skills, and oral communication skills.
- Ability to work collaboratively within the assessment team and Education Resource Center as well as with a wide range of stakeholders.
- Proactive self-starter with the ability to multitask, establish and rearrange priorities, and maintain focus on both short-term and long-term goals.
- Savvy internet skills in researching and discovering deliverables and resources
- Master's Degree or higher

Please refer to Duty Statement for further information related to job expectations.

How to Apply

Submit a resume and cover to:

Chemene Hooker-Henry
California School for the Blind
500 Walnut Avenue
Fremont, CA 94536

A copy of current credentials, and three professional references (name and contact information) will be required at time of interview.

Applications must be received by: Open until filled

All applications will be screened based upon desirable qualifications and experience.

For questions and/or additional information, please contact Chemene Hooker-Henry, at (510) 936-5587

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