

Job Announcement

Teacher: Adapted Physical Education Specialist

Final Filing Date: Until Filled

(desire to fill for 2026 – 27 school year)

UNIT/PC#: 184-610-9151-006

Tenure/Time Base: *Non-tenured, Full-Time

Location: California School for the Blind, Fremont
500 Walnut Avenue, Fremont, CA 94536

Base Salary per month: \$5,159.00 - \$9,543.00**

Recruitment & Retention per month: \$1,200.00

Total Salary per month: \$6,359.00 - \$10,743.00

Annual Salary: \$76,308.00 - \$128,916.00

Workdays: 184 (Academic Calendar)

Please Circulate and Post



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EDUCATION

Duties

The Adapted Physical Education (APE) Teacher is responsible for a year's course of study/program for visually impaired school students at the School for the Blind, emphasizing physical fitness, nutrition, community-based activities, and the expanded core curriculum. Provides direct instruction for students on campus and in community-based settings. Works as part of a team for assessments for placement and Triennial assessments; writes IEP goals. Collaborates effectively with educational teams (e.g. classroom teachers, Orientation & Mobility specialists, School Psychologists, etc.) to develop, implement and monitor student programming and progress. Prepares lesson plans, reports, and maintains records of student progress. Implements teaching strategies and behavior management techniques to ensure maximum student participation and progress. Communicates with parent(s)/guardian(s) to report student progress. Constructs an optimal learning environment.

Required Qualifications

Applicant must possess the following:

- Bachelor's Degree (Master's Degree preferred)
- Possession of valid California Teaching Credential with a valid California Adapted Physical Education Specialist Authorization
- Successfully passing the California Basic Educational Skills Test (CBEST)

Desired Qualifications

- Major or minor in Physical Education
- Possession of a Cross-cultural, Language, and Academic Development (CLAD-EL) Authorization
- Experience working with students with visual impairments, sensory impairments and/or multiple disabilities.
- Commitment to the belief that the students can learn, and that maximizing student independence is the ultimate desired outcome.

- Ability to individualize instruction to meet each student's unique needs and abilities
- Experience conducting assessments
- Excellent interpersonal skills, written communication skills, oral communication skills
- Ability to work collaboratively with other staff members as well as with a wide range of stakeholders, including parents, school district personnel, and community members
- Proactive self-starter with the ability to establish and rearrange priorities, and maintain focus on both short-term and long-term goals
- Valid Driver's License

Please refer to Duty Statement for further information related to job expectations.

Benefits

Benefit information can be found on the California Department of Human Resources website, www.calhr.ca.gov and the California Public Employees Retirement System website www.calpers.ca.gov

From employee pensions managed by CalPERS to health, dental, and vision plans, state employment offers you many benefits. The Savings Plus Program provides additional opportunities to save for retirement with 401(k) and 457 Plans.

CalSTRS is only applicable if you are currently in the CalSTRS system and wish to remain in their retirement system.

The Teacher position at CSB works 184 days in the academic year (August – May/June).

Pre-Employment Clearance

This position requires the following pre-employment clearance:

- Tuberculosis (TB) Risk Assessment and or Test
- Federal Bureau of Investigations (FBI) and Department of Justice (DOJ) Fingerprint Clearance.

Upon acceptance of an official, written, formal offer, you will be given more information regarding the required pre-employment clearance documentation.

Final Filing Date: Open Until Filled (Position to start next academic year – August 2026)

How to Apply

Submit the following required documents:

- California School for the Blind Faculty Application
- Resume
- Copy of transcript(s) from Bachelor's degree or above (upon hire, original transcripts are required)

- Attached Commission on Teacher Credentialing (CTC) public view of credential status or credential copy
- Three Letters of Recommendation (Note: Letters of Recommendations can be submitted later but will be required at the time of the interview. Please indicate if letters of recommendation are not included with application packet)

Submit the completed application packet via email or mail to:

Dr. Chemene Hooker-Henry, Director - Human Resources
CA Dept. of Education – California School for the Blind
CA Dept. of Education State Special Schools Services Division – Diagnostic Centers
500 Walnut Avenue
Fremont, CA 94536
careers@csb-cde.ca.gov

All applications will be screened based upon desirable qualifications and experience.

For questions and/or additional information, please contact Dr. Chemene Hooker-Henry, at chhenry@csb-cde.ca.gov 510-936-5528 or Sarah Blair, Principal of Education, sblair@csb-cde.ca.gov 510-936-5514 For more information regarding the [California School for the Blind](http://www.csb-cde.ca.gov), visit or www.csb-cde.ca.gov

The State of California is an Equal Opportunity Employer to all, regardless of age, ancestry, color, disability (mental and physical), exercising the right to family care and medical leave, gender, gender expression, gender identity, genetic information, marital status, medical condition, military or veteran status, national origin, political affiliation, race, religious creed, sex (includes pregnancy, childbirth, breastfeeding, and related medical conditions), and sexual orientation.

*Per the SEIU Local 1000 Bargaining Unit 3, section 22.6.3 Tenure – Special Schools (Unit 3), subsection B, Acquisition of Tenure, tenure is acquired by meeting all of the requirements specified in any one of the following subsections: 1. Full-time service as a pre-tenured employee at one special school in one or more classes of employees for three (3) successive school terms or fiscal year, as applicable; and commencement of service upon reappointment for full-time service at that school for the next school term or fiscal year, as applicable. The tenure is in that school. For additional subsections, please refer to the Bargaining Unit 3 contract.

**Effective July 1, 2025, in accordance with the applicable Memorandum of Understanding, the Personal Leave Program 2025 (PLP 2025) was implemented. PLP 2025 requires each full-time employee in Bargaining Unit 3, and related Excluded, Exempt and Statutory Exempt employees, will have their base salary reduced by 3 percent and will receive 3.75 hours PLP 2025 leave credits monthly through June 2027. Salaries do not reflect the recent changes. Part-time employees are subject to the same conditions as full-time employees, on a prorated basis equivalent to their time-base. Permanent intermittent employees are subject to the same condition as full-time employees, based on the number of hours worked in the pay period.