Job Announcement
Speech Language Pathologist
Teacher Specialist – Assessment Center

Final Filing Date: Open until filled
(desire to fill for 2020-21 school year if not sooner)

UNIT/PC#: 184-642-9153-007
Tenure/Time Base: Permanent, full time
Location: California School for the Blind, Fremont
Base Salary per month: $5,717.00 - $7,896.00
Recruitment & Retention per month: $700.00
Total Salary per month: $6,417.00 - $8,596.00
Annual Salary: $77,004 - $103,152

Duties
The Assessment Center speech and language pathologist collaborates with other members of the Assessment Center to provide assessment, consultation, and support for students who are visually impaired, blind and deaf-blind. These services are provided both on site at the California School for the Blind and in homes and educational settings throughout the state to students who are not enrolled at the California School for the Blind.

Perform collaborative assessments, including information gathering, referral analysis, selection of format, procedures, and instruments, consultation with stakeholders, observation, testing, and both oral and written interpretation of results for individuals, age 3 – 22, who are referred to the CSB Assessment Program. Write comprehensive reports that include history, information and data on speech and language functioning, responses to referral questions, and recommendations as appropriate for identified needs. Contribute to follow-up and evaluation of services as needed to maintain high quality standards.

Provide outreach including creating and presenting workshops, providing written and verbal consultation, and technical assistance to LEAs and SELPAs on best practices working with students with visual impairments including but not limited to assessment, communication issues associated with visual impairment, the impact of visual impairment on speech and language development, appropriate testing methods and instruments, interpretation of results, best practices for collaboration and integration of speech and language protocols and lessons, and optimal instructional approaches for students with visual impairments and additional disabilities. Create curricula, templates, informational and how-to guides, lessons, and other creative implementations to meet the needs of educational team members working with students with visual impairment and share the expertise and work done in the Assessment Center.

The incumbent must possess good judgment; strong organizational and technology skills; the ability to effectively communicate with supervisor, staff, and public; be self-motivated to ensure goals are met and assignments are completed in a timely manner; be innovative and
open-minded to establish new and different processes and policies to support the Education Resource Center’s mission, vision and goals.

**Required Qualifications**
- Applicant must possess the following:
  - Credential: Speech-Language Pathology Services Credential or Clinical or Rehabilitative Services - Language, Speech & Hearing Authorization
  - Master's degree in communicative disorders and basic skills requirement

**Desired Qualifications**
- At least 2 years working as a speech-language pathologist or other related field.
- Experience working with students with visual impairments, deafblind students, and/or students with moderate/severe disabilities.
- Experience providing speech-language services to students with disabilities.
- Excellent interpersonal skills, written communication skills, oral communication skills.
- Ability to work collaboratively within the assessment team and Education Resource Center as well as with a wide range of stakeholders.
- Proactive self-starter with the ability to multitask, establish and rearrange priorities, and maintain focus on both short-term and long-term goals.
- Proficient computer skills with various office productivity tools.
- Savvy internet skills in researching and discovering deliverables and resources
- Experience and/or familiarity with academic testing of student.

Please refer to Duty Statement for further information related to job expectations.

**How to Apply**
**Submit a resume and cover to:**

Chemene Hooker-Henry  
California School for the Blind  
500 Walnut Avenue  
Fremont, CA 94536

*A copy of current credentials, and three professional references (name and contact information) will be required at time of interview.*

**Applications must be received by:** Open until filled

All applications will be screened based upon desirable qualifications and experience.

For questions and/or additional information, please contact Chemene Hooker-Henry, at (510) 936-5587

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